



ACTIVITY PACK

for

Level 6

(Year 5)

Space Travel Part 2



How to use this pack:

1. This pack is intended for Year 5 and Year 6 learners and focuses on the theme **Space Travel**.
2. We recommend that learners start with the **Listening and Reading Tasks** first to prepare them for the **Speaking and Writing Tasks**. Suggestion: Do a speaking task and a writing task closer to the end of the week and encourage learners to use the vocabulary they learned in the reading and listening tasks. Also, encourage learners to use the writing frames included in the pack. You might wish to follow the guidelines below:

	Skill	Task	Pages
Monday	Listening	That's Fast!	3-4
Tuesday	Reading	Valentina Tereshkova	5-9
Wednesday	Speaking	PowerPoint Presentation	10-12
Thursday		Interview	
		Report	
	Writing	Short Message	13- 18
Friday		List	
		Biography	
	Literature	Poem: I'm building a rocket	19-21

3. The **Literature Task** can be done on any day throughout the week. It is not only meant to promote reading but it also helps expand language awareness and structure, and encourages different levels of interpretation and connection with oneself, the world and other texts. The aim is to enjoy reading literary texts.
4. The **Follow Up Activities** section includes activities that can be used as reinforcement activities to solidify the learners' understanding of new topics, These activities may serve as extensions or may simply provide an opportunity for extra drilling and practice.
5. The **Idioms** section exposes learners to several idioms, which they can use in their writing and speaking tasks.
6. The **Read and Watch** section not only supplements the topic but also exposes learners to the theme in an entertaining way. After reading the book or watching the film, learners fill in a book and/or film review about one of the suggested books and/or films.

LISTENING TASK

That's Fast!

The learners will listen to a radio programme about a special rocket.

Post-Listening/Warmer

Ask: Do you know how a rocket works? Click on this link [How do Rockets Work? - Physics For Kids | Mocomi](#)

Other useful links:

[How Does A ROCKET FLY | How Do Rockets Work | ROCKET LAUNCH | The Dr Binocs Show | Peekaboo Kidz - YouTube](#)

[Rockets 101 | National Geographic - YouTube](#)

Listening

Procedure

- a. Learners read the questions.
- b. Click on this link for the text <http://taleinmalta.wixsite.com/elrc/audio-clips-for-stay-at-home-packs> or read the text below. Learners listen to the text for the first time. Learners may start writing if they wish to.
- c. Learners attempt to answer the questions.
- d. Play/read the text again. The text is heard for the second time.
- e. Learners try to complete all of the tasks.
- f. Learners revise answers.

Presenter: And now with the time just coming up to three o'clock here on Radio 4 it's *Science Today!*

Clive W: Hello, and welcome to *Science Today!* My name is Clive Wilson. For today's programme I have come to the South Australian desert to find out about an exciting new type of engine – the scramjet. Just yesterday, the scientists here successfully sent a rocket 200 miles up into the air. Now, maybe you think that's not so special, but this rocket had a special engine – what's called a scramjet engine – that breathes air. During this test it travelled at *seven times the speed of sound*. Now, that's fast! That means that a journey from London to Sydney, for example, which now takes twenty hours could take just two hours! To help us understand the science behind all this, here is Dr Simon Green, the Chief Scientist. Dr Green, tell us more.

Dr Green: Yes, well, er this engine works by using the oxygen in the air to burn the fuel. But it can only do this at very high speeds. You see, when ...

A. Underline the correct answer.

1. It is (soon going to be, now, past) three o'clock.
2. You are listening to a programme on (YouTube, the radio, the television).
3. The programme is a (scientific, musical, political) one.
4. Scientists have launched a rocket from a South Australian (beach, desert, station).
5. The scramjet engine uses (fuel, oxygen, sound) to travel.
6. Usually a journey from London to Sydney takes (two, twelve, twenty) hours.

B. Fill in.

The programme's name is a) _____. You have to tune on b) _____ at three o'clock. The presenter of the programme is c) _____ Wilson. The scientists launched a rocket d) _____ miles up into the air with a special type of e) _____ called scramjet. The scramjet breathes f) _____ and travels g) _____ times the speed of sound. During the programme Mr. Wilson interviews Dr Greene who is a h) _____.

C. Tick (✓) the correct picture which matches the listening text.



READING TASK

Read about a female astronaut who received several awards in her life.

Valentina Tereshkova

Valentina Vladimirovna Tereshkova is a retired Russian **cosmonaut** who was the first woman to fly in space. On 16th June 1963, she piloted the spacecraft Vostok 6, orbiting Earth 48 times over a period of almost three days before returning home.



After being selected from more than 400 others, Valentina's mission was mainly to find out how the female body reacted to spaceflight. She also controlled the spacecraft, kept a flight log and took some incredible photographs of Earth from space. Some of these were used to identify aerosol layers within Earth's atmosphere, helping scientists to understand the effects of global warming.

Early Life

A daughter of **Belarussian** parents, it wasn't immediately obvious that Valentina would grow up to be such a **pioneering** space explorer. Born in central Russia, Valentina grew up in a village called Maslennikovo. Her father was a tractor driver and an army tank leader who fought in the Second World War, while her mother worked in a textile plant. Having started school aged eight, Valentina left when she was just 16 as she had discovered her passion for skydiving.

In 1959, while working in a local factory as a textile worker, Valentina made her first jump. She was 22 and it was her skill as a skydiver that eventually led to her being picked as a cosmonaut.

Space Training

Valentina's involvement in politics brought her to the attention of the **Soviet** Space Programme. Being such a skilful skydiver and having joined the Young **Communist** League when she was younger – as well as having a war hero as a father – Valentina was seen as the ideal candidate to join the cosmonaut corps.



Valentina Tereshkova

Five women were picked in total but only one of them was needed for the spaceflight. It was up to Valentina to prove that she was the one they wanted.

The training was intense, with the candidates undertaking many physical and mental tests. This included months of weightless flights, periods in isolation and lessons in rocket theory and spacecraft engineering. They also undertook 120 parachute jumps and trained in MiG-15UTI jet fighters. Training concluded with exams and, in 1962, Valentina passed with two of the other candidates, Irina Solovyova and Valentina Ponomaryova.

The State Space Commission nominated Valentina as the Vostok 6 pilot a month before the flight and, on 16th June 1963, Vostok 6 was ready for launch. After being sealed inside the Vostok capsule for a two-hour countdown, the spacecraft launched into the atmosphere. The mission went without fault and, within minutes, Valentina had become the first woman in space.

The Flight

Being confined to such a small space, Valentina felt cramped and sick for the majority of the flight but managed to survive the three days until her return to Earth.



Quick Facts



Known for: First woman in space

Nationality: Russian

Date of birth: 6th March 1937

Place of birth: Bolshoye Maslennikovo, Central Russia

Occupation: Cosmonaut, politician, engineer

Spacecraft: Vostok 6

Space time: 2 days, 22 hrs and 50 mins

Legacy

Out of the five female candidates that trained to become a cosmonaut, only Valentina actually made it in to space and it took 19 years for anyone to follow in her footsteps. In 1982, Svetlana Savitskaya joined Valentina in the record books when she became the second woman in space aboard Soyuz T-7.

During her life, Valentina married twice. Her first husband, Andriyan Nikolayev, was also a cosmonaut and, in 1964, they had a daughter, Elena. Elena was the first person alive whose parents have both travelled in space!

As well as being a cosmonaut, Valentina was an engineer and politician during her working life. Now retired, she remains an inspiration not only to women but to men, budding space travellers and scientists throughout the world.



Awards

- Hero of the Soviet Union
- Order 'For Merit to the Fatherland'
- Order of Lenin
- Order of the October Revolution
- Order of Alexander Nevsky
- Order of Honour
- Order of Friendship



Glossary

Belarussian: A native of the country Belarus.

Communist: A political point of view with the belief that everything should be shared equally.

cosmonaut: A Russian astronaut.

pioneering: Involving new ideas.

Soviet: From a group of countries which used to be called the Soviet Union.

1. From the text find the name of a:

- a. spacecraft _____
- b. country _____
- c. sport _____
- d. job _____

2. Complete the sentence:

- a. Valentina was the first _____
- b. Elena was the first _____

3. Match

a.	16 June 1963		number of women picked to become cosmonauts
b.	1959		Valentina flew to space for the first time
c.	5		Valentina's birthday
d.	120		Valentina did her first skydive
e.	16		the second woman flew to space
f.	6 March 1937		parachute jumps
g.	1982		the age Valentina left school

4. Underline

- a. Valentina stayed (less, exactly, more) than 3 days.
- b. Valentina's father was a (soldier, cosmonaut, skydiver).
- c. Valentina won (5, 6, 7) awards.

5. What were Valentina's tasks in space? List them.

- a. _____
- b. _____
- c. _____
- d. _____

6. What kind of training did Valentina receive before travelling to space? List them.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

7. Was the experience in space pleasant for Valentina? Yes/No

How can you tell? _____

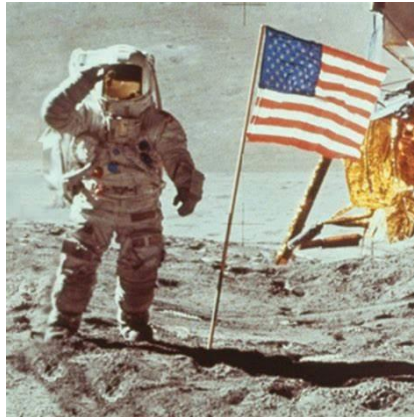
8. Look up what **global warming** is and write the meaning here.

SPEAKING TASKS

Speaking Task 1 – PowerPoint Presentation

On the 20th of July 2019 world celebrated 50 years since man landed on the moon. Create a PowerPoint presentation with information about the first landing on the moon.

Keywords to use when looking up this topic: Neil Armstrong, Apollo 11, space race, Michael Collins, Edwin ‘Buzz’ Aldrin, NASA, Kennedy Space Centre, Florida



Speaking Task 2 – Interview

Pretend you are going to interview an astronaut (e.g. Neil Armstrong). What would you ask him? Practise the questions and possible replies.

- ✓ An interview is like a conversation. Try to make it as interesting as possible for the other person.
- ✓ Use information you already know to come up with possible questions.
- ✓ Avoid answers that can be answered simply with a ‘yes’ or ‘no’.



Possible topics you could ask about: early childhood memories, childhood dreams, parents, education, previous jobs, personal life (married, children, where the person lives), awards, biggest achievement, what the person wants to be remembered for, motto ...

Speaking Task 3 – News Report

Imagine you are a news anchor and you are going to report about

a. man's landing on a planet or b. the launching of a new shuttle.

- Start the report with your name, who you are reporting for and where you are.
- Say what has happened so far and what you have seen as a reporter.
- Describe the surroundings and weather for the viewers.
- Finish your report the way you started it; your name, who you are and where you are.

This **template** can help you.

Your name:	
Who do you work for?	
Where are you reporting from?	

Who is involved?	
What has happened?	
Where did it happen?	
When did it happen?	
Why did it happen?	
How did it happen?	

How are you feeling and why?	
------------------------------	--

Interviewee:	
Open Questions:	1.
	2.
	3.

You can pretend to be interviewing a person next to you.

What might happen next?	
-------------------------	--

Any other details you could include?	
--------------------------------------	--

Introduction

(Your Name) _____

(Name of company) _____ News,

reporting live from _____

What's the Story?

(Who, what, when, where, how, why?)

Interview

I have with me now (who is it?) _____

Who is (what's their role/job?) _____

Question 1: _____

Question 2: _____

Question 3: _____

Thank you (name of guest) _____

Finish

(Your feelings, what might happen next?) _____

Sign Off

(Name, company and location same as the introduction) _____

Back to you in the studio...



WRITING TASKS

For templates and guidelines, please refer to the Writing Resource Pack via this link: https://curriculum.gov.mt/en/new_syllabi/Documents/Yr03_to_Yr06_English/English_Level_5_Writing_Genre_Resource_Pack_2020_v2.pdf

Short Writing Task 1 - Short Message



Send a text message to your friend Sam to persuade him to join you on a visit to the planetarium at Esplora. These **prompts** can help you.

- ✓ when you are going;
- ✓ where you are going;
- ✓ why you are going;
- ✓ a reason why he should join you;
- ✓ any fees.

This **word mat** should help you to persuade (convince) your friend to join you.

Persuasive Writing

Introductions I think... For this reason... I feel that... I am sure that... It is certain... I am writing to... Of course... In the same way... On the other hand... In this situation...	Making your point Firstly, secondly, thirdly... Furthermore... In addition... Also... Finally... Likewise... Besides... Again... Moreover... Similarly... Surely... Certainly... Specifically... If...then... because...	Details For example... In fact... For instance... As evidence... In support of this... Endings For these reasons... As you can see... In other words... On the whole... In short... Without a doubt... In brief... Undoubtedly...	Other Words reasons arguments for against unfair pros cons
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Use this writing frame.



Writing a message



- My message starts with a salutation 'Hi' or 'Dear' followed by a comma and the name of the recipient or just with the name of the recipient.
- My message has a closing 'From', 'Yours' or 'Love' followed by a comma and your name or just your name.
- My message is clear, focused and easy to understand.
- I used the first person 'I'.
- I used a friendly, chatty style of writing.
- My sentences begin with capital letters.
- My sentences end with correct punctuation marks.
- I checked for spelling errors.
- My message is neat and legible.

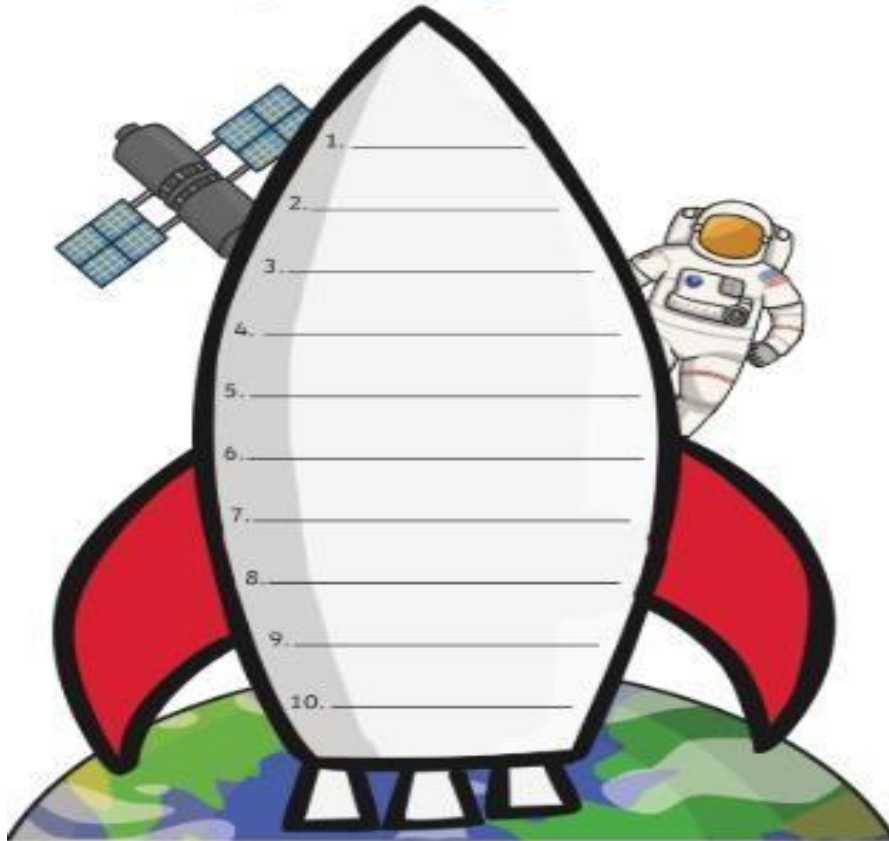


When ready, make sure you can tick all the **success criteria** for writing a short message.

Short Writing Task 2 - List



You have been chosen to go on a mission to space. You are only allowed to take TEN items with you. Choose the most necessary and write the list in the **writing frame**.

10 Things I Would Take to Space in My Rocket



When ready, make sure you can tick all the **success criteria** for writing a list.

Writing a list

<input type="checkbox"/>	My list is neat and legible.		Success Criteria
<input type="checkbox"/>	My list has a title.		
<input type="checkbox"/>	My list includes a number of items related to the title.		
<input type="checkbox"/>	I checked for spelling errors.		

Long Writing Task - Biography


The teacher wants to post biographies of famous people on the classroom wall. Write the biography of a famous astronaut (e.g. Neil Armstrong).

A **biography** is an account of someone's life written by someone else.

Read carefully the **features** of a biography.

Features of a Biography

Purpose:
to give an account of someone's life.




<p>Tense:</p> <ul style="list-style-type: none"> • written in the past tense • Closing statements may use present/future tense 	<p>Structure:</p> <p>Opens with an attention grabbing introduction that summarises the main events of the person's life and makes the audience want to read on.</p> <p style="text-align: center;">Key events are written in chronological order.</p> <p>Early life, family, home and influences help the audience to understand the person.</p> <p style="text-align: center;">Use relevant images and captions for interest.</p> <p>Concludes with what they are doing now, or how they are/will be remembered.</p>			
<p>Include:</p> <ul style="list-style-type: none"> • information about their personality • specific facts about achievements, influences and significant people 	<p>Include:</p> <ul style="list-style-type: none"> • their feelings about different points and events in their life • quotes from the person themselves, or other key people 	<p>Include:</p> <ul style="list-style-type: none"> • third person pronouns, such as: he, she, they, himself, herself, it, their, them 	<p>Include:</p> <ul style="list-style-type: none"> • adverbials, such as: accordingly consequently therefore hence 	<p>Include:</p> <ul style="list-style-type: none"> • ellipses, repetition, and time conjunctions to link sentences and paragraphs, such as: then, after that, this, firstly, whenever

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This word mat can help you.

Year 6 Information Text: Biography

 <p>who</p> <p>what</p> <p>why</p> <p>when</p> <p>where</p>	born	lived	grew up	liked	
	knew	enjoyed	thought	decided	wanted
	died	felt	became	is/was known for	
	parents	child	adolescent	adult	famous
	success(ful)	well-known	determined	hard-working	inspirational
		motivational	celebrity	renowned	
	once	after	soon	as an adult	as a child
	next	during	since	when he/she was	
	when	eventually	as he/she was growing up		

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Florence Nightingale¹

Who Was Florence Nightingale?

Florence Nightingale was a very famous nurse. She helped to change the way hospitals treated people and worked hard to make sure they were clean.²

² introduction - briefly explains why she is significant



¹ title

³ key events and people in her life

Childhood

Florence Nightingale was born on the 12th May 1820 in Italy.³ She lived with her father, her mother and her sister, Pop. Her family was a rich British family.³ Both the girls were named after the places in Italy that they were born. They travelled around the world and the girls were given lessons by their father. Florence was very good at Maths and science. Florence believed that God wanted her to do important work. She knew she wanted to be a nurse.⁵

³ key events and people in her life

⁵ her personality

Becoming a Nurse

Nursing was not a good job back then and the hospitals were horrible, dirty places. Florence's parents did not want her to become a nurse so they sent her away to Italy to try to make her forget about her plan.³ It didn't work. She returned even more determined⁵ and began to train as a nurse. Soon, she got her first job running a hospital for women in London.⁴ She helped to make the hospital run much more smoothly so that the patients got better care.

⁴ her achievements

The Crimean War

A terrible war broke out in the Crimea in 1853³ with France, Britain and Turkey all fighting with Russia. The people in Britain read about the war and the dreadful way the soldiers were being cared for in the army hospitals. There was little food and the water was dirty. Injured soldiers had to lie on the cold stone floor while rats ran around them. There were no nurses to look after them and there was no proper medicine. It was a hopeless situation so Florence Nightingale was asked to take a team of nurses to there.³ It was the first time women had been allowed in the army.⁴

⁴ her achievements

Florence Arrives

Florence went to the Crimea with a group of 38 nurses in November 1854.³ She made sure her and her team of nurses were clean and neat to help make the soldiers better. They scrubbed the hospital, removed the rats and dirt and made sure there was proper food and medicine. What brave ladies they were!⁵ Florence Nightingale would check on the men every night. The British soldiers were very grateful for her kindness and they called her the Lady of the Lamp.⁶

⁶ how she is remembered

⁵ her personality



After the War

³ key events and people in her life

The Crimean War ended in 1856.³ The work Florence did there made her famous and she returned to Britain as a hero.⁴ Florence opened her own training school at St Thomas's Hospital, London in 1860.³

⁴ her achievements

She continued working to improve hospitals and nursing and she also wrote famous books. She received two special medals called the Royal Red Cross and The Order of Merit because Queen Victoria thought she was a very special person.⁴ Florence sadly became more and more ill and she eventually died on August 13th 1910.³

⁶ how she is remembered

There is still a statue of Florence Nightingale in London today.⁶



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an introduction that summarises the main events of the person's life?	
information about the key events in the person's life in chronological paragraphs?	
specific facts about achievements, influences and significant people?	
verbs written in past tense and third person?	
their feelings about different points and events in their life?	
quotes from the person themselves or other key people in their life?	
a conclusion about how they are/will be remembered?	

When ready, make sure you can tick all the **success criteria** for writing a biography.

LITERATURE TASK

Pre-Reading/Warmer Task:



- Ask: What can you see in this picture?
 What material was used to make it?
 Can you explain, step-by-step, how this object can be made?

Main Task: Read the poem and answer the questions.

I'm Building a Rocket by Kenn Nesbitt

I'm building a rocket.
As soon as I'm done
I'm taking my friends
on a trip to the sun.

But what do you mean
that the sun is too hot?
Oh well, I suppose
I'll just pick a new spot.

I'm building a rocket.
I'm finishing soon and
taking my friends
on a trip to the moon!

But what do you mean that
the moon has no air?
Well dang, then I guess
that we can't go up there.

I'm building a rocket.
It's going to fly.
I'm taking my friends
way up high in the sky.

But what do you mean when
you ask how we'll land?
This rocket is harder to build
than I planned.

To heck with the rocket.
It's out in the shed.
I'm taking my friends
out for pizza instead.

1. Circle True (T) or False (F).

- | | | |
|---|---|---|
| a. This poem has seven stanzas. | T | F |
| b. Not all stanzas have four lines. | T | F |
| c. The second line rhymes with the fourth line. | T | F |
| d. The rhythm of the poem is slow. | T | F |

2. Why can't the poet go:

- a. to the sun? _____
- b. to the moon? _____
- c. up high in the sky? _____

3. The poet is conversing with someone. How can you tell?

4. At the end of the poem, the poet gives up on building a rocket.

a. Copy the line which indicates this.

b. What will he do instead?

5. The tone of the poet changes through the poem. At first he is a. (enthusiastic, frustrated, panicked) when he is building the rocket. When he finds out that building the rocket is not as easy as he first thought, he is b. (enthusiastic, frustrated, panicked).

Post-Reading Task:

Write a set of instructions on how to make a cardboard rocket. Include the materials needed.

This word mat can help you.

Instructions Word Mat

method	steps	equipment	tools
you will need	how to	what to do	ingredients
look	use	find	travel
walk	step	turn	follow
spin	climb	ask	knock
measure	prepare	squeeze	slice
attach	fold	place	heat
enjoy	because	when	if
as	after	while	before
so	but	where	

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After you write the instructions, make sure you can tick all the **success criteria**.

Writing a set of instructions

- My instructions are easy to follow.
- I included a clear title.
- I wrote a list of ingredients/materials.
- I used bullets or numbers for the instructions.
- My instructions follow a sequence.
- I used interesting words.
- I used the imperative mood.
- I used drawings or diagrams.
- My sentences begin with capital letters.
- My sentences end with the correct punctuation marks.
- I have checked for spelling mistakes.
- My instructions are neat and legible.

FOLLOW-UP ACTIVITIES

An Amazing Fact a Day

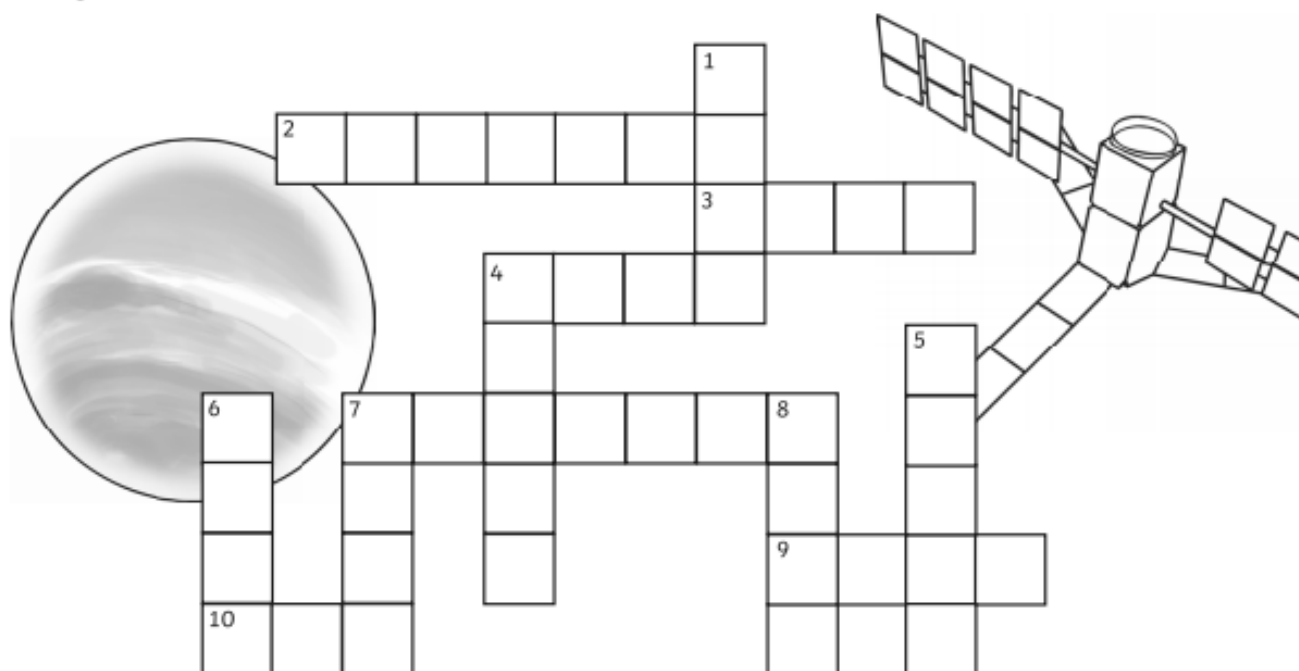
Space Crossword

Amazing Fact

Space is totally silent because there is no air to carry vibrations.

Challenge

Try out your space knowledge by completing this crossword.



Across

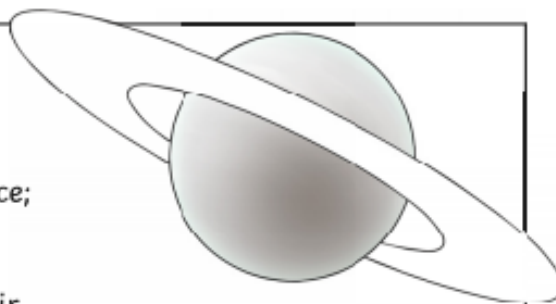
- 2 The 8th planet from the Sun.
- 3 Another word for the Sun.
- 4 The Sun rises in the _____.
- 7 The planet nearest the Sun.
- 9 The Earth spins on its _____.
- 10 The middle of the solar system.

Down

- 1 The Sun sets in the _____.
- 4 A blue planet that has water.
- 5 The path of a planet around the Sun.
- 6 The next planet from the Sun after Earth.
- 7 It takes 28 days to go round the Earth.
- 8 The time it takes for the Earth to go round the Sun.

You could also try to find out:

- how communication works in space;
- what speeds objects are able to travel at in space;
- if there are any soundless places on earth;
- what else would be affected by an absence of air.



IDIOMS		
IDIOM	MEANING	EXAMPLE SENTENCE
Are you from Mars?	a question used to indicate that someone is out of touch with reality/the norm	The Christmas Sales always occur right after Christmas Day. How come you did not know that? Are you from Mars?
failure to launch	struggling to transition into adulthood	Jason failed to launch . No wonder, he is 40 yet his mum still washes and irons his clothes.
Houston, we have a problem!	a reference to the Apollo 13 mission used humorously to report something that has gone wrong	Houston, we have a problem! The car is not starting. I guess we will have to cancel the appointment.
it's not rocket science	it's not that difficult to understand/you don't need to be extremely intelligent	Just follow the instructions on the box. It's not rocket science.
many moons (ago)	a long time (ago)	Many moons (ago) , students needed to visit a public library to do research for a school project. Now students can just use the Internet at home.
out of this world	very impressive/enjoyable	The visual effects in that film are out of this world . No wonder it won an Oscar.
rising star	someone who is achieving increasing success in a particular field and likely to rise to the top	The winner of Malta's X Factor is a rising star .

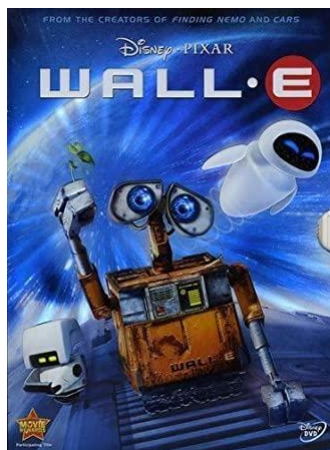
Task 1: Choose THREE idioms from the table and put them in a sentence.
E.g. Cirque du Soleil is an out of this world circus show. Do not miss it!

Task 2: Idioms Charades

Write each idiom on a piece of paper. Pick one but keep it a secret from the other players. Act it out. The other players must guess the idiom from your actions. Finally invert the roles and try to guess the idioms yourself.

READ AND WATCH

Films:




Books:

<https://www.planetary.org/blogs/emily-lakdawalla/2017/1115-space-bookskids.html>

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Project+X+Alien+Adventures#

Fill in a **Book Review** and/or **Film Review** about one of the suggested books/films.

Book Review												
<p>My Book Cover:</p> 	<p>Book Title: _____</p> <p>Author: _____</p>											
<p>Genre:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">fiction</td> <td style="width: 50%;">horror</td> </tr> <tr> <td>biography</td> <td>non-fiction</td> </tr> <tr> <td>humour</td> <td>mystery</td> </tr> <tr> <td>science-fiction</td> <td>crime ...</td> </tr> <tr> <td colspan="2">Other _____</td> </tr> </table>	fiction	horror	biography	non-fiction	humour	mystery	science-fiction	crime ...	Other _____		<p>Illustrator: _____</p>	
fiction	horror											
biography	non-fiction											
humour	mystery											
science-fiction	crime ...											
Other _____												
<p>Plot:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Setting:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Characters:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>										
<p>Connecting:</p> <p>Compare the book to another book, movie or event that you were reminded of. Explain why.</p> <p>_____</p> <p>_____</p> <p>_____</p>												
<p>What was your favourite part?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Would you recommend the book? To whom and why?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Rating:</p> <p>☆☆☆☆☆</p>										

Film Review



Title:

Circle the Genre:

drama animation
action romance
comedy fantasy

Other: _____

Rate it:



Characters:

Setting:

Favourite part:

Summary of the story:

Do you recommend the film? Yes / No

Why? _____

MATERIAL TAKEN/ADAPTED FROM

<https://www.stem.org.uk/resources/elibrary/resource/32596/primary-spaceactivities#&gid=undefined&pid=10>

<http://www.spaceweek.ie/wp-content/uploads/2017/07/Classroom-Resource-Booklet-Our-Solar-System.pdf>

www.twinkl.com

www.poetry4kids.com

ANSWERS

Listening Task

A. 1. now 2. the radio 3. scientific 4. desert 5. oxygen 6. twenty

B. a. Scientific Today! b. Radio 4 c. Clive d. 200 e. engine
f. air g. seven h. (chief) scientist



Reading Task

1. a. Vostok 6/Soyuz T-7 b. Belarus/Russia c. skydiving
c. cosmonaut/politician/engineer/skydiver/space explorer/ tractor driver/army tank leader/textile worker/scientist/ astronaut
2. a. woman to have travelled to space
b. person whose parents had both been in space

3.

a) 16 June 1963	c	number of women picked to become cosmonauts
b) 1959	a	Valentina flew to space for the first time
c) 5	f	Valentina's birthday
d) 120	b	Valentina did her first skydive
e) 16	g	the second woman flew to space
f) 6 March 1937	d	parachute jumps
g) 1982	e	the age Valentina left school

4. a. less b. soldier c. 7
5. a. find out how the female body reacted to spaceflight
 b. control the spacecraft
 c. keep a flight log
 d. take photos of Earth from space
6. a. physical and mental tests
 b. weightless flights
 c. periods in isolation
 d. lessons in rocket theory and space engineering
 e. 120 parachute jumps
 f. training in jet fighters
 g. exams
7. No. She was confined to a small space, felt cramped and was sick for most of the flight.

Literature Task

1. a. T b. F c. T d. F
2. a. The sun is too hot. b. There is no air on the moon. c. He can't land.
3. He is asking questions.
4. a. To heck with the rocket. b. He will take his friends out for a pizza.
5. a. enthusiastic b. frustrated

READING FOR PLEASURE

Don't forget to read for at least 20 minutes a day.

Some free eBooks are available on the following sites:

<https://www.oxfordowl.co.uk/>
http://www.storiesfromtheweb.org/earlyyears/sfw07_stories.asp
<http://www.littlegiraffes.com/storyprops1.html>
<http://www.storyplace.org/preschool/other.asp>
<http://www.priorywoods.middlesbrough.sch.uk/kidsonly/story/story.htm>
<http://www.schoolexpress.com/storytime.php>
<http://www.storylineonline.net>
<https://www.worldbookday.com/>

If you want someone to read to you, you can go online and choose a story from:

<https://www.storylineonline.net/>

Teachers and Parents, for more resources, you can visit:

<http://taleinmalta.wixsite.com/elrc/resources>

the official curriculum website:

<https://curriculum.gov.mt/en/Pages/Home.aspx>

the Digital Resources tab:

https://curriculum.gov.mt/en/digital_resources/Pages/Primary-EnglishResources.aspx

the central front-facing resource lesson and activity information hub for all curricular matters:

<https://teleskola.mt>

END OF DOCUMENT
