



ACTIVITY PACK

for

Level 6

(Year 5)

Feasts and Celebrations



How to use this pack:

1. This pack is intended for Year 5 and Year 6 learners and focuses on the theme **FEASTS AND CELEBRATIONS**.
2. We recommend that learners start with the **Listening and Reading Tasks** first to prepare them for the **Speaking and Writing Tasks**. Suggestion: Do a speaking task and a writing task closer to the end of the week and encourage learners to use the vocabulary they learned in the reading and listening tasks. Also, encourage learners to use the writing frames included in the pack. You might wish to follow the guidelines below:

	Skill	Task	Pages
Monday	Listening	Easter in the UK	3-6
Tuesday	Reading	Christmas Carnival	7-8
Wednesday	Speaking	Inverted Interview PowerPoint Presentation	9-11
Thursday	Writing	Poster Message to say thanks	12-19
Friday	Literature	Poem: April Fools' Day	20-23

3. The **Literature Task** can be done on any day throughout the week. It is not only meant to promote reading but it also helps expand language awareness and structure, and encourages different levels of interpretation and connection with oneself, the world and other texts. The aim is to enjoy reading literary texts.
4. The **Follow Up Activities** section includes activities that can be used as reinforcement activities to solidify the learners' understanding of new topics, These activities may serve as extensions or may simply provide an opportunity for extra drilling and practice.
5. The **Idioms** section exposes learners to several idioms, which they can use in their writing and speaking tasks.
6. The **Read and Watch** section not only supplements the topic but exposes learners to the theme in an entertaining way. After reading the book or watching the film, learners fill in a book and/or film review about one of the suggested books and/or films.

LISTENING TASK

Easter in the UK

Listening Task 1

Listen to some interesting information about Easter celebrations in the UK.



Picture 1



Picture 2



Picture 3



Picture 4



Picture 5

Ask:

- ✓ Look at these pictures. Do you know what traditions are? Give me an example.
- ✓ Look at Pictures 2 and 3. Have you done similar activities? Tell me about them.
- ✓ Look at Picture 4. Why do you think at around Easter time we see lots of baby animals?
- ✓ What can you see in Picture 1? Do you know the name of this feast? Why do we celebrate it?
- ✓ When do we celebrate it?
- ✓ Picture 5 is about a traditional Easter pastry called hot cross bun. Have you ever tried it? Can you mention a few other Easter traditional foods?

Listening

Procedure

- a. Learners read the questions.
- b. Read the text below. Learners listen to the text for the first time. Learners may start writing if they wish to.
- c. Learners attempt to answer the questions.
- d. Read the text again. The text is heard for the second time.
- e. Learners try to complete all of the tasks.
- f. Learners revise answers.

Easter is the most important festival of the year for Christians. Easter is in spring when flowers are beginning to grow and there are lambs in the fields. It is in March or April. It is not on the same day every year. On Good Friday some people go to church. Jesus Christ died on this day. In the UK, people eat special buns on this day. They are called hot cross buns. They have a cross on top of them.

It is a holiday for everyone. People don't go to work on Good Friday or Easter Monday. Children get two weeks holiday from school.

On Easter Sunday, families often go to church. In the UK, mums and dads often hide chocolate eggs in the garden. They say the Easter Bunny has left them. The children love looking for them and eating them!

A. Match the sentences.

1. Easter is		to church on Good Friday.
2. Easter is not		in the garden.
3. People eat		in spring.
4. Children don't go		on the same day every year.
5. Some people go		chocolate eggs at Easter.
6. Children look for eggs		to school at Easter.

B. Tick (✓) True (T) or False (F).

	True	False
1. Easter is an important festival for everyone in the world.		
2. Easter usually falls in May.		
3. In the UK, people eat figolli.		
4. Children do not go to school for a fortnight.		
5. The Easter Bunny hides the chocolate eggs.		

C. Circle the words which we do NOT associate with Easter.

spring costumes lambs mistletoe

cross holidays hearts fireworks

D. Fill in.

1. Easter is an important _____ for Christians.
2. Easter is celebrated on a _____ date every year.
3. Hot cross buns have a _____ on top.
4. The British don't _____ on Good Friday and Easter Monday.
5. On Easter Sunday children look for _____ eggs in their garden.

Post-Listening:

Task 1 - Look at the picture of a garden. Nine colourful eggs are scattered around the garden. Help your friend find these eggs by giving them information about each egg position.

Eg. The yellow egg is on the red platform.

1. The blue egg is _____

2. The striped egg is _____

3. The orange egg is _____

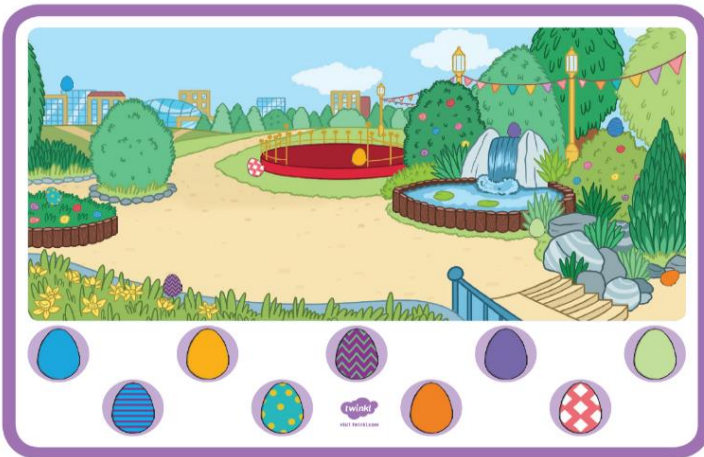
4. The green egg is _____

5. The purple egg is _____

6. The zigzag egg is _____

7. The pink and white egg is _____

8. The spotted egg is _____



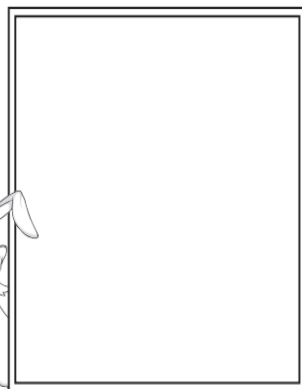
Task 2 - The Easter Bunny is a wanted fugitive. He has stolen all the chocolate Easter eggs.

Fill in this **writing frame** to help others find him. Include:

name and aka (also known as), age, height, physical description, any particularities, date last seen, place last seen and reward given.


Wanted Easter Bunny

The Easter Bunny is wanted for stealing Easter eggs.



READING TASKS



Reading Task 1: Read the following text about a popular celebration: CHRISTMAS.





Christmas

Traditionally, the last Sunday in November is called *stir-up Sunday*. People made their **Christmas puddings** on this day. Everybody in the family took a turn at stirring the pudding. Then the cook put a silver coin in the mixture. On Christmas Day, somebody got the piece of pudding with the silver coin in it. It was supposed to bring good luck!

Nowadays, most people buy their Christmas puddings in a supermarket, but many people still make a traditional Christmas cake. The recipe contains dried fruit, nuts and spices like **cinnamon**, **cloves** and **nutmeg**. It's covered in marzipan and **icing**, and it's delicious! Many families have their own special recipes. The Christmas cake is kept until Christmas Day.





People also bake **mince pies**. These are little sweet pies made of pastry, with a filling of apples, nuts, dried fruit and spices. Traditionally, mince pies are decorated with a star. These pies are delicious - but they don't last long! People eat them from the beginning of December.

1. State whether these statements are True (T) or False (F).

- | | | |
|---|---|---|
| a. Stir up Sunday is an old tradition – not everyone does it now. | T | F |
| b. Nobody makes Christmas puddings any more. | T | F |
| c. All Christmas cake recipes are the same. | T | F |
| d. Mince pies have similar ingredients to a Christmas cake. | T | F |
| e. Mince pies are only eaten on Christmas Day. | T | F |

2. Complete the sentences.

- a. Christmas puddings are made on _____.
- b. The Christmas cake is eaten on _____.
- c. Mince pies are eaten _____.

3. Tick (✓) the right column.

	Christmas pudding	Christmas cake	mince pies
a. might contain a coin			
b. covered in marzipan			
c. all the family stirs the ingredients			
d. decorated with a star			
e. pastry pies			

Reading Task 2: Read the following text about a popular celebration: CARNIVAL.

Towns all over Britain have a carnival every year in the summer. It's a day of fun and entertainment, and everybody in the town joins in!



Many carnivals have a different theme every year, for example fairy tales or superheroes! People dress up in costumes and decorate the town's important buildings with colourful flags on string, called **bunting**.



The main event is the carnival parade! A long line of decorated vehicles called **floats** drive slowly through the town, with performers and dancers on them. They're followed by **marching bands** and more people in costumes. Everybody loves watching them!



One of the oldest traditions is to vote for the **carnival queen**. Any girl in the town can enter the competition. The carnival queen wears a beautiful dress and carries flowers. She walks through the town, or sometimes she rides in a carriage.



In the town centre, there are **stalls** selling traditional food and summer treats, like strawberries and cream. Some towns have a **funfair**. Carnival time is fun for everybody!

1. From the text find:

- a. two carnival themes _____
- b. a general word for all kinds of transport _____
- c. three groups that take part in the carnival

- d. a word for a small shop in a market that sells food _____

2. Fill in with ONE word from the text:

Carnival in Britain is celebrated in a) _____. People wear b) _____ and attend the c) _____ which consists of floats, performers, dancers and d) _____. Girls can participate in the Carnival Queen e) _____. For this occasion, towns are decorated with f) _____ and stalls are set up selling g) _____ food. Some towns have a h) _____.

SPEAKING TASKS

Speaking Task 1 - Inverted Interview

Tell the learner, while placing the picture in front of him or her:

“I want you to look at this photo. Now, I know the people in the photo. You can ask me questions about them and I will answer. What would you like to know about them?”

If the learner does not know what to ask, the adult can use prompts such as:

- the place
- the event
- the relationship between these young people
- their feelings at this moment
- the moments just before the picture was taken
- what happened after the picture was taken
- what their friends said to them after the event
- their hobbies; free time; family; home
- your personal opinion about the event in the picture
- anything else the learner wishes to ask





Speaking Task 2 – PowerPoint Presentation

People all around the world celebrate many occasions with their own traditions and rituals. Some of the most popular are listed in the table below.

For eight days each November or December, Jews light a special candleholder called a menorah to remember an ancient miracle.	Hannukah
On December 13, girls in Sweden dress up in white gowns with red sashes, and wreaths of burning candles on their heads.	St. Lucia
People celebrate this Christian holiday by going to church, giving gifts, singing Carols and sharing the day with their families.	Christmas
African Americans dress in special clothes, decorate their homes with fruits and vegetables, and light a candleholder called a kinara.	Kwanzaa
People dress in green and children then squirt each other with water pistols filled with yellow- or red-coloured liquid.	Holi
Christians celebrate the resurrection of Jesus Christ. People attend church and enjoy making egg trees and egg hunts.	Easter
Mexicans remember their loved ones who have died by visiting them and having a meal right in the graveyard.	Day of the Dead
It is the first day of the year. It celebrates both the successes of the past year and the hopes for the coming year.	New Year
On March 17, people celebrate Irish culture and the Catholic patron saint of Ireland.	St. Patrick
On April 1, people play practical jokes and hoaxes. Jokesters often expose their actions by shouting "April Fool" at the receiver.	April Fool's
On February 14, people greet loved ones by sending them cards called valentines and give candy, flowers, and other gifts.	Valentine's Day

Other popular celebrations include, La Tomatina in Spain, Thanksgiving and Mardi Gras in the USA.

Pick one of these celebrations and make a PowerPoint presentation about it.

Useful links: https://www.youtube.com/watch?v=3-uh_HSM2xI
<https://www.youtube.com/watch?v=3Sv0ac-W8Vc>
<https://www.youtube.com/watch?v=cSyXiAeYnC8>

WRITING TASKS

For templates and guidelines, please refer to the Writing Resource Pack via this link:
https://curriculum.gov.mt/en/new_syllabi/Documents/Yr03_to_Yr06_English/English_Level_5_Writing_Genre_Resource_Pack_2020_v2.pdf


Short Writing Task 1- Poster


Design a poster to announce an Easter/Christmas/Carnival activity being organised in your local village and to persuade others to attend. Make it bold and colourful.

Keep in mind the following features of a poster (or leaflet).

Posters and Leaflets

- Short, snappy sentences/phrases
- An eye catching layout
- A catchy slogan
- Something to offer
- Attention grabbing pictures or photographs
- A final reminder of the product or message



 www.twinkl.co.uk

Include:

name of event, venue, date, time, price, directions,
transport, activities and a catchy slogan.

Short Writing Task 2 – Message to say thanks

You want to thank a loved one for something special he or she said, did or gave you.
Write a short message in the writing frame.

Dear _____

Thank you for _____


From _____

This word mat should help you.

Thank You Letter Word Mat

Sentence Starters	Useful Words and Phrases		Ideas to Write About
I am writing to thank you for...	thank you	amazing	Why you are writing this letter.
I wish to...	helpful	superhero	Why you want to say thank you.
Thank you so much for ...	friend	inspirational	Thank them for all the hard work they do.
I look forward to...	worked hard	magnificent	Express what they mean to you.
I hope that...	sacrifice	remarkable	How much you appreciate what they are doing.
I just wanted to say...	teamwork	wonderful	How they contribute to the community.
You are a wonderful...	lifesaving	exhausted	How what they do makes you feel.
You make our community...	brave	dedicated	A story about how they might have helped you, a friend or family member.
You make Australia...	selfless	generous	What you are grateful for.
I really appreciate...	heroic	resilient	A wish or hope for them.
Because of your hard...	priceless	countless	What you appreciate about what they have done for you.
The fact that you...	commitment	hard working	
I feel safer knowing...	superhuman	alert	
	grateful	committed	


When ready, go through the **success criteria** for writing a message and make sure you can tick them all.



Success Criteria

Writing a message

- My message starts with a salutation 'Hi' or 'Dear' followed by a comma and the name of the recipient or just with the name of the recipient.
- My message has a closing 'From', 'Yours' or 'Love' followed by a comma and your name or just your name.
- My message is clear, focused and easy to understand.
- I used the first person 'I'.
- I used a friendly, chatty style of writing.
- My sentences begin with capital letters.
- My sentences end with correct punctuation marks.
- I checked for spelling errors.
- My message is neat and legible.




-
-
-

Celebrations around the World

Long Writing Task - Non-Chronological Report

Choose one public or national holiday which is celebrated in Malta and create a short report about it.

Use this **writing frame** to plan your work.

What is the name of the celebration you researched?	How do people celebrate the occasion?	Show where the event is celebrated on a map.	What is the origin of the celebration?	Where does the celebration occur?	When does the celebration happen?
					
What do people eat during the celebration?	What do people wear during the celebration?	Does the celebration share any similarities with any other celebrations from around the world?	Write one interesting fact about the celebration.	Is the event a celebration or a commemoration?	




This writing frame can help you.


Title/Subject	
General Introduction	Introduce the subject. Who? What? When? Where?
Paragraph 1	Write about different aspects in each paragraph. · Information · Interesting Facts · Technical Vocabulary · Descriptions If needed include pictures or diagrams.
Paragraph 2	
Paragraph 3	
Conclusion	Summarise. Recap key facts. Ask a question. Give an opinion

After you write your report make sure you can tick all the **success criteria**.

Writing a non-chronological report

 **Success Criteria**

- My report includes an introduction, sub-headings, a conclusion and a picture.
- My report starts with an introduction which is focused on the topic.
- The information in each paragraph refers to its subtitle.
- The conclusion summarises the topic.
- My sentences begin with capital letters.
- My sentences end with the correct punctuation marks.
- I have checked for spelling errors.
- My non-chronological report is neat and legible.



Long Writing Task 2 - Informal email

Write an email to your aunt Clara who lives in Austria and tell her how you celebrated a special occasion with your loved ones (e.g. a christening, a wedding ...)

The **writing frames** can help you plan your work.

What was the celebration for?

Can you describe the atmosphere at this celebration?

What made this celebration so important to you?

My favourite celebration is:

Who did you celebrate with?

How old were you?

Why?

twinkl
visit [twinkl.com.au](https://www.twinkl.com.au)

Send Attach Save Draft Spelling Cancel

To: Show BCC

Cc:

Subject: Plain Text

Arial 12 B I U T [pen] [smiley] [lock] [underline] [list] [unlist]

Dear _____,

← Salutation

Introduction
- greet
- refer to last email
- state why you are writing

Best wishes,

← Closing

← Your signature

Closing
- sum up
- give your regards
- reason to write back

When you are ready, make sure you can tick all the **success criteria**.

Writing an email



- I wrote the email address and email subject in the right spaces.
- My email has a salutation "Dear" followed by a comma and the receiver's name.
- My email has a closing "Best regards", "Best wishes" or "Love" followed by a comma.
- I signed off my email.
- I included a beginning, a middle and an ending.
- My introduction has 2/3 sentences and consists of a greeting, a reference to the last email and the reason why I am writing the email.
- My conclusion has 2/3 sentences and sums up my letter, sends my regards and asks the receiver to write back.
- I used the first person 'I'.
- I used a friendly, chatty style of writing.
- I asked questions throughout the email.
- My sentences begin with capital letters.
- My sentences end with the correct punctuation marks.
- I checked for spelling errors.
- My email is neat and legible.



LITERATURE TASK

Pre-Reading/Warmer:

Read this **infographic text** to learn some facts about April Fool's Day which is celebrated on the 1st of April.

- ✓ What do you think of this celebration?
- ✓ Do you do or receive pranks?

April Fool's Day

The **Exact** origin of the holiday is **unknown.**

Also called
All Fool's Day



Europeans yell
"April Fish!"
instead of April Fool's.

<http://www.wilstar.com/holidays/aprilfool.htm>

Most Famous April Fool's Day Pranks

1957

The BBC reports that growing your own spaghetti has flourished in Switzerland. Callers are encouraged to place a sprig of spaghetti in a can of tomato sauce in order to grow their own.

1972

The Flamingo Park Zoo of Yorkshire releases a photo claiming to have found the Loch Ness Monster. It was later found out it was a seal in water after they had shaved its whiskers.

1980

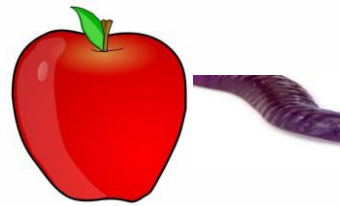
The BBC reports that Big Ben's clock face will become digital in an attempt to modernize.

Read the poem April Fool's Day and listen to the poet Kenn Nesbitt reading it on April Fool's Day - Kenn Nesbitt's Poetry4kids.com. Then answer the questions.

Mackenzie put a whoopie cushion
on the teacher's chair.
Makayla told the teacher
that a bug was in her hair.



Alyssa brought an apple
with a purple gummy worm
and gave it to the teacher
just to see if she would squirm.



Elijah left a piece of plastic
dog poo on the floor,
and Vincent put some plastic vomit
in the teacher's drawer.



Amanda put a goldfish
in the teacher's drinking glass.
These April Fool's Day pranks
are ones that you could use in class.



Before you go and try them, though,
there's something I should mention:
The teacher wasn't fooling
when she put us in detention.

Questions:

1. The poem has a) _____ stanzas, each having four
b) _____. The last word in the second line rhymes with the last word
in the c) _____ line, example, 'mention' rhymes with 'detention'. The
rhythm of the poem is d) _____.

2. How many pupils pranked the teacher? _____

3. Who put the bug in the teacher's hair? _____

4. What did Vincent put in the drawer? _____

5. What prank did Amanda pull? _____

6. The poet makes a suggestion. Write it down.

7. Do you think the teacher was pleased with the pupils' pranks? Yes/No

Why? _____

8. The pupils were daring and cheeky. Find proof from the poem and write it down.

Post-Reading:

On April Fool's news agencies publish or air **hoax news**.

Hoax news or fake news, is false information or propaganda published under the guise of being authentic.

Write a hoax news which is almost believable but also a bit silly about your school. Include a heading and sub-heading, interesting word choices to make people want to read it.

Use the writing frame.

Name of newspaper

Heading – short,
catchy and big

Sub-heading –
Brief sentences
which give
information about
the report.

Picture with
caption

Large empty rectangular box for writing the main body of the report.

Large empty rectangular box for drawing a picture.

Series of horizontal lines for writing the main body of the report.

Series of horizontal lines for writing the main body of the report.

FOLLOW-UP ACTIVITIES

Read about two other feasts celebrated in the UK. Try to answer the True or False questions and fill in the blank spaces.

Read and tick (✓).



My Favourite Festival

by Susan

My favourite festival is the Notting Hill Carnival. It's the UK's biggest street festival! It's in August and it lasts for a weekend. The best day to go is on Sunday, which is family day. I'm going to go this August with my cousin Liam. We're going to join the Children's Parade and wear some colourful costumes! There's going to be live music and we are going to sing and dance. I can't wait! There are going to be fantastic floats and some delicious street food to eat, too! The Notting Hill Carnival has got the best sounds, sights, smells and tastes in Europe!

	True	False
1 The Notting Hill Carnival is in the UK.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 It's a spring festival.	<input type="checkbox"/>	<input type="checkbox"/>
3 It lasts for two days.	<input type="checkbox"/>	<input type="checkbox"/>
4 The Children's Parade is on the first day.	<input type="checkbox"/>	<input type="checkbox"/>
5 You can try some street food at the carnival.	<input type="checkbox"/>	<input type="checkbox"/>


2 Read, choose and complete.

Ireland lanterns

candyfloss clapping

floats celebrate

St Patrick's Day is on 17th March. It's an important day in 1) **Ireland**, but people also 2) _____ it in lots of other countries! There's often a wonderful parade with colourful 3) _____ and the main colour is green! There are marching bands, too, and lots of people cheering and 4) _____! Don't be surprised when you see a lot of green food on St Patrick's Day. You can even eat green 5) _____ and drink a green milkshake! At night, there are usually fireworks, and some people send 6) _____ into the sky. It's a great day full of fun for friends and family!



Language in Action

The words below are related to celebrations. Try to match them with their definitions. Then use some of the words to complete the sentences.

1. barbecue	A party where formal clothing or attire is required
2. family gathering	A celebration of someone's birth
3. christening	a party which takes place during a long, usually formal, dinner
4. fete / fair	an informal gathering of people
5. funeral	A celebration of some kind where there are many invited guests
6. get-together	a large party or gathering
7. anniversary party	baptismal celebration
8. birthday party	a marriage ceremony and any celebrations such as a meal or a party which follow it
9. cocktail party	A celebration for an anniversary such as a marriage anniversary, work anniversary etc.
10. dinner party	burial ceremony
11. fancy dress party	an occasion during which members of the extended family meet to be with each other
12. party	outdoor event where people cook on a grill
13. wedding	a formal party with alcoholic drinks, usually in the early evening



Other Celebrations

1. bonfire	a location or place where something takes place
2. commemorate	a large display, often with people aboard, used during a parade
3. costume	an exhibition or to exhibit for other people
4. firework	a large procession of many people often featuring floats, marching bands, etc.
5. display	clothing that you wear as a disguise for fun to a party or other event
6. flag	a group of people walking through town or other area
7. float	to honor the memory of some important event
8. parade	rocket which displays light display in the sky
9. procession	a pennant showing colors or representing a nation or special group of people
10. site	a large outdoor fire often held in autumn



- We had all our friends over for a _____ in the garden last weekend.
- Are you going to attend the _____ for Mr. Smith?
- Jack and Lilly celebrated their 50th _____ with a large anniversary party for all their family and friends.
- I threw a surprise birthday _____ for my wife last year.
- Today we _____ all the soldiers lost in battle during the World War II.
- Tom had a great _____ on at the party. He was dressed as Dracula!
- There was a solemn _____ to the Town Hall to protest recent events.
- They chose a beautiful _____ for their anniversary party.
- Do you know the date of Caroline and Matthew's _____?

IDIOMS

IDIOM	MEANING	EXAMPLE SENTENCE
throw a party	to host a party	For my 21 st birthday, I am throwing a party . Everyone is invited.
crash a party	to show up uninvited	I heard that Mr. Wilson often crashes parties so he can eat and drink for free.
to be the life of the party	to entertain everyone, to be the centre of attention	Jack is very funny and energetic. He is the life of the party .
to be a wallflower	someone who is shy and stands in the corner at a party and does not socialise very much	If you want to make new friends at Jess' party stop being a wallflower . Smile at people and mingle.
to be a party animal	someone who loves parties	Josh never gets up before 10 am on a Sunday. He spends Saturday night out partying. He is such a party animal .
all (one's) Christmases have come at once	when one is experiencing an extraordinary amount of good fortune.	Seeing my beautiful baby girl for the first time, well, it felt like all my Christmases had come at once .
to ring in the New Year	to celebrate the beginning of the New Year	Let's ring in the New Year together! We will have a party at my house.

Task 1: Choose FOUR idioms from the table and put them in a sentence.

E.g. You will never find him at home during the weekend. **He is a party animal.**

Task 2: Idioms Charades

Write each idiom on a piece of paper. Pick one but keep it a secret from the other players. Act it out. The other players must guess the idiom from your actions. Finally invert the roles and try to guess the idioms yourself.

READ AND WATCH

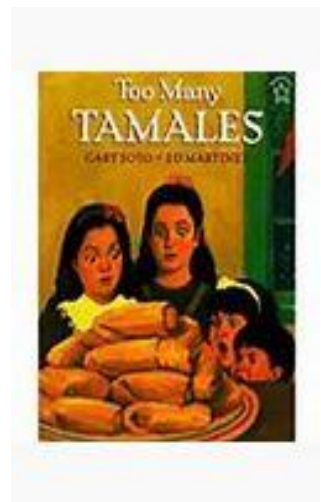
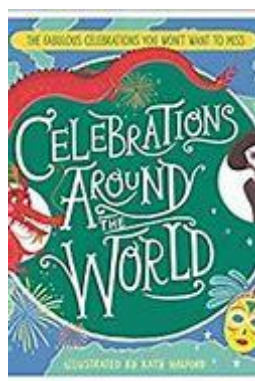
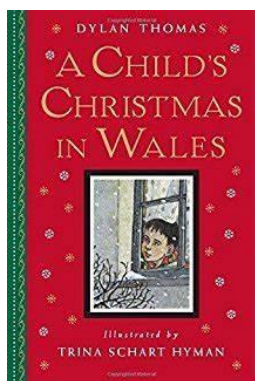
FILMS:



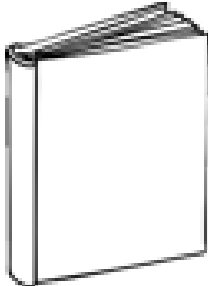

Try to watch Coco to get a glimpse on how Mexicans celebrate the Day of the Dead and Despicable Me 2 to understand how Mexicans celebrate Cinco de Mayo.



BOOKS:



Fill in a **Book Review** and/or **Film Review** about one of the suggested books/films.

Book Review												
<p>My Book Cover:</p> <div style="text-align: center;">  </div>	<p>Book Title: _____</p> <p>Author: _____</p> <p>Illustrator: _____</p>											
<p>Genre:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">fiction</td> <td style="width: 50%;">horror</td> </tr> <tr> <td>biography</td> <td>non-fiction</td> </tr> <tr> <td>humour</td> <td>mystery</td> </tr> <tr> <td>science-fiction</td> <td>crime ...</td> </tr> <tr> <td colspan="2">Other _____</td> </tr> </table>	fiction	horror	biography	non-fiction	humour	mystery	science-fiction	crime ...	Other _____			
fiction	horror											
biography	non-fiction											
humour	mystery											
science-fiction	crime ...											
Other _____												
<p>Plot:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Setting:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Characters:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>										
<p>Connecting:</p> <p>Compare the book to another book, movie or event that you were reminded of. Explain why.</p> <p>_____</p> <p>_____</p> <p>_____</p>												
<p>What was your favourite part?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Would you recommend the book? To whom and why?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Rating:</p> <div style="text-align: center;">  </div>										

Film Review



<p>Title:</p> <hr/> <hr/> <hr/>	<p>Circle the Genre:</p> <p>drama animation action romance comedy fantasy</p> <p>Other: _____</p>	<p>Rate it:</p> <p>☆☆☆☆☆</p>
<p>Characters:</p> <hr/> <hr/> <hr/> <hr/>	<p>Setting:</p> <hr/> <hr/> <hr/> <hr/>	<p>Favourite part:</p> <hr/> <hr/> <hr/> <hr/>
<p>Summary of the story:</p> <hr/> <hr/> <hr/> <hr/>		
<p>Do you recommend the film? Yes / No</p> <p>Why? _____</p> <hr/> <hr/>		

MATERIAL ADAPTED FROM:

www.twinkl.com.

www.poetry4kids.com

I Wonder 4 Pupil's Book by Bob Obee

40 Listening Activities for Lower-Level Class by Scholastic

ANSWERS

Listening Task

A. 5, 6, 1, 2, 3, 4

B. 1. F 2. F 3. F 4. T 5. F

C. costumes mistletoe hearts fireworks

D. 1. festival 2. different 3. cross 4. work 5. chocolate

Post-Listening Task 1

1. The blue egg is on top of the second building on the left.
2. The striped egg is on the bush on the right hand side of the picture.
3. The orange egg is behind some rocks which are next to a flight of steps.
4. The green egg is in front of some tall grass.
5. The purple egg is at the top of the waterfall.
6. The zigzag egg is in front of the yellow flowerbed.
7. The pink and white egg is beside the red platform.
8. The spotted egg is in the middle of the flowerbed on the left hand side of the picture.

Reading Task 1

1. a. T b. F c. F d. T e. F
2. a. the last Sunday in November
b. Christmas cake
c. from the beginning of December

	Christmas pudding	Christmas cake	mince pies
3. a. might contain a coin	✓		
b. covered in marzipan		✓	
c. all the family stirs the ingredients	✓		
d. decorated with a star			✓
e. pastry pies			✓

Reading Task 2

- a. fairy tales, super heroes
 - b. vehicles
 - c. performers, dancers, Carnival Queen
 - d. stall
- a. summer
 - b. costumes
 - c. parade
 - d. marching band
 - e. competition
 - f. bunting
 - g. traditional
 - h. funfair

Literature Task

- a. five b. lines c. fourth d. fast
- six pupils
- Makayla
- He put plastic vomit.
- She put a goldfish in a drinking glass.
- To use these pranks in class.
- No. She put them in detention.
- The pulled a lot of pranks on their teacher.

READING FOR PLEASURE

Don't forget to read for at least 20 minutes a day.

Some free eBooks are available on the following sites:

<https://www.oxfordowl.co.uk/>

http://www.storiesfromtheweb.org/earlyyears/sfw07_stories.asp

<http://www.littlegiraffes.com/storyprops1.html>

<http://www.storyplace.org/preschool/other.asp>

<http://www.priorywoods.middlesbrough.sch.uk/kidsonly/story/story.htm>

<http://www.schoolexpress.com/storytime.php>

<http://www.storylineonline.net>

<https://www.worldbookday.com/>

If you want someone to read to you, you can go online and choose a story from:

<https://www.storylineonline.net/>

Teachers and Parents, for more resources, you can visit:

<http://taleinmalta.wixsite.com/elrc/resources>

the official curriculum website:

<https://curriculum.gov.mt/en/Pages/Home.aspx>

the Digital Resources tab:

https://curriculum.gov.mt/en/digital_resources/Pages/Primary-EnglishResources.aspx

the central front-facing resource lesson and activity information hub for all curricular matters:

<https://teleskola.mt>

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